University: *Fayoum University*
Faculty: *Computers and Information*
Department: *Information Systems*

Course Specification

1- Basic Information		
Code: GEN 110	**Course Title:** English Language (1)	**Year/Level:** First year – First term
Programme: B.Sc degree in Information Systems	**Number of units:** **Lecture:** 2 hrs/week **Tutorial:** 0 hrs/ week **Practical:** 0 hrs/ week	

2- Aims of Course:	
	1. The material reflects the stylistic variety that advanced learners have to be able to deal with. 2. The course gives practice in specific of grammar to consolidate and extend learners existing knowledge. 3. Analysis of syntax; comprehension; Skimming and scanning exercises develop listening, learner's skills; comprehension question interpretation and implication. 4. The activities and games used develop listening speaking and writing skills through a communicative, functional approach, with suggested topics for discussion and exercises in summary writing and composition .

3- Intended Learning Outcomes	
A- Knowledge and Understanding:	- A1) Identify quality criteria that enable future development of computer-based systems. - A7) Demonstrate essential facts, concepts, principles and theories relating to computing **and information** and computer applications as appropriate to the program of study Through the following: a1) Respond to literary and non-literary texts and interpret meaning, using literary and linguistic concepts a2) Understand the way different contexts and choices in style and vocabulary shape the meanings of texts a3) Identify the way attitudes and values are created and conveyed in speech and writing a4) Show expertise in writing for a variety of purposes and audiences, commenting on the choices you make as a writer.

B- Intellectual Skills:	- B1) Analyze real problems, and appropriate problem solving methods that satisfy commercial or industrial constraints and analyze results - B5) Discuss factors other than computational efficiency that influence the choice of algorithms, such as programming time, maintainability, and the use of application-specific patterns in the input data - B8) Identify criteria to measure and interpret the appropriateness of a computer system for its current deployment and future evolution. Through the following b1) The way language varies in different kinds of speech and writing b2) How attitudes and values are conveyed in texts b3) Creative writing b4) analyze text and correct errors
C- Professional and Practical Skills:	- C1) Analyze and improve organizational processes from an ICT perspective - C14) Write concise, comprehensible and cognitively efficient business communications' media. Through the following c1) Compile sentences free of errors c2) Use a dictionary efficiently and guess meaning of new words
D- General and transferable Skills	- D1) Edit and review a professional report or document and design its storage, distribution and retention standards - D5) Communicate effectively through oral, written, and visual means - D7) Prepare technical reports to a professional standard Through the following d1) communicate clearly the understanding the student has gained from the combined study of language and literature using the appropriate terms and accurate expression d2) Generate various and suitable reports in English about the current computing technologies

4-Course Content:	1. How to Use an English Dictionary 2. Learning the Vocabulary of English 3. Word Formation 4. Overview of Verb Tenses

	5. Subject-Verb Agreement 6. Conditional Sentences and Wishes 7. Modals 8. Active vs. Passive 9. Gerunds and Infinitives 10. Sentence Structure - Adverb and Adjective Clauses and Phrase 11. Punctuation

5- Teaching and Learning Methods:	1. Lectures 2. Tutorials 3. Class discussions 4. Internet searches 5. Problem-based Learning

6- Teaching and Learning Methods for handicapped students :	-

7- Student Assessment

A- Assessment Methods:	1. Assignments and Quizzes 2. Midterm written exam 3. Final written exam
B- Assessment schedule:	Midterm examination: Week 7 Final examination: Week 15
C- Weighting of assessments:	Assignments and Quizzes: 0% Mid-Term Examination: 20% Final-term Examination: 80%

8- Books and References

A- Notes:	-
B- Essential Books (Text Books):	▪ "Infotech--English for computer users / Santiago Remacha Esteras. Student's book". Cambridge: CUP (2015).
C- Recommended Books:	-
D- Periodicals, Web sites, … etc	-

Course Professor: Dr.Mohamed Helmy   **Department Head:** Dr. Amira Edrees

Course Content Intended Learning Outcomes Matrix

Course Title: English Language (1)
Course Code: GEN 110

Course Content	Week	Knowledge & Understanding				Intellectual Skills				Professional & Practical Skills		General & Transferable Skills	
		a1	a2	a3	a4	b1	b2	b3	b4	c1	c2	d1	d2
1. How to Use an English Dictionary	1	x		x		x		x			x	x	
2. Learning the Vocabulary of English	2	x	x	x	x			x		x		x	
3. Word Formation	3		x		x			x			x	x	
4. Overview of Verb Tenses	4	x				x		x		x		x	
5. Subject-Verb Agreement	5				x				x	x		x	
6. Conditional Sentences and Wishes	6				x		x		x	x		x	
7. Modals	7				x		x		x	x		x	
8. Active vs. Passive	8						x		x	x		x	x
9. Gerunds and Infinitives	9		x			x			x	x		x	x
10. Sentence Structure - Adverb and Adjective Clauses and Phrase	10	x			x		x			x		x	x
11. Punctuation	11				x	x		x				x	x

Course coordinator: Dr. Mohamed Helmy   **Head of Department:** Dr.Amira Edress